

# The Half Term Ahead

## Year 5: Summer 2

Earth Charter links: Past  
Big Question: Is power everything?

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ Monday 2<sup>nd</sup> June – INSET</li> <li>⇒ Tuesday 3<sup>rd</sup> June – First day back</li> <li>⇒ Wednesday 4<sup>th</sup> June – SRE Talk for parents, school hall, 18:00</li> <li>⇒ Thursday 5<sup>th</sup> June – Class photos</li> <li>⇒ Thursday 19<sup>th</sup> June – Sports Day (09:15-11:30)</li> <li>⇒ Saturday 21<sup>st</sup> June – Summer fair</li> <li>⇒ W/C Monday 23<sup>rd</sup> June – SRE week</li> <li>⇒ Friday 4<sup>th</sup> July – RE Day</li> <li>⇒ Thursday 10<sup>th</sup> July – Annual reports</li> <li>⇒ Friday 18<sup>th</sup> July – Last day of term (13:30 pick-up)</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b> The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" data-bbox="1122 592 2130 807"> <thead> <tr> <th>Activity</th><th>Expectation</th></tr> </thead> <tbody> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
<ul style="list-style-type: none"> <li>⇒ Challenge 1: Create a poster of all the co-ordinating and subordinating conjunctions that can go up on your classroom SPaG display</li> <li>⇒ Challenge 2: Write a list of 10 examples where you would find decimal numbers in real life.</li> <li>⇒ Challenge 3: Use your poetry skills to write a poem about space</li> <li>⇒ Challenge 4: Create a number line we can put up in the classroom of the numbers from -20 to 20</li> <li>⇒ Challenge 5: Open a book on a random page, randomly select a sentence and identify the subject and object of that sentence. Do this ten times.</li> <li>⇒ Challenge 6: Write a recipe and in your ingredient list, using both metric and imperial units for each ingredient. Feel free to bring in the finished product for your teachers to try!</li> </ul> <p><b>Half-termly project</b> This half term, our topic is space. For your optional project, conduct research on an area of space of your choice and create a presentation on your research. This could be a poster, story, PowerPoint presentation or anything else you can think of!</p>	<ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								



# Curriculum Overview

Year 5	Summer 2
Reading: Key Text	<b>Who let the gods out?</b> by Maz Evans Give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related & contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text
Writing & Grammar	<b>Narrative and poetry: Varmints – Helen Ward and Marc Craste; The Rabbits – John Marsden and Shaun Tan</b> Vocabulary, grammar and punctuation choices, Short sentences, Repetition, Concise writing, Brackets, dashes and commas for clarity or meaning <b>Persuasion on global warming: example texts within the unit</b> Hyphenated words, Semi-colons for independent clauses, Subjunctive verb form, Passive voice
Spelling	Words with hyphens   Challenge Words
Maths	<b>Negative numbers</b> <ul style="list-style-type: none"> <li>Understand negative numbers in real-life contexts</li> <li>Counting forwards and backwards through zero in 1s.</li> <li>Counting forwards and backwards through zero in multiples.</li> <li>Compare and order negative numbers</li> </ul> <b>Measurement: Converting Units</b> <ul style="list-style-type: none"> <li>Convert between different units of metric measure</li> <li>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</li> <li>Use all four operations to solve problems involving measure using decimal notation including scaling.</li> <li>Solve problems involving converting between units of time</li> </ul> <b>Volume</b> <ul style="list-style-type: none"> <li>Estimate volume and capacity</li> </ul>
Science	<b>Physics: Earth and Space</b> What is the universe, Orbits in our solar system, Day and night, Phases of the moon, Eight planets, Living in space?
RE	<b>Philosophy: Where do I stand?</b> An exploration of pupils' personal worldviews, through artistic expression
PSHE	<b>Changing Me</b> Self-body image, Puberty and girls, Puberty for boys, Conception, Looking ahead to year 6
PE	<b>Swimming Catch Up / Cricket / tennis</b>
Computing	<b>Selection in quizzes: Using knowledge of writing programs and using selection to control outcomes to design a quiz</b> To explain how selection is used in computer programs, To relate that a conditional statement connects a condition to an outcome
Humanities	<b>History: Ancient Civilisations Through Time</b> I know where all key events fit into the chronology of world and British history
Art & DT	<b>DT: Creating Flatpack</b> Structures can be made by slotting items together, Join pieces by slotting, File or sand to smooth edges, Create a flow chart for the process of making (the model/toy from the flat pack).
Music	History of British music
MFL	<b>Saying what I and others do</b> Activities at home, a surprise party, weather, sports and instruments Key ideas: Essential verb: to do, make – FAIRE, Il fait (weather), faire de (sports), jouer à (sports) jouer de (instruments), Est-ce que questions Key ideas (VOCABULARY) : Verb faire (singular), activity nouns, seasons, sports, adjectives, Numbers 16-31, Time adverbs

